

# Glenore Grove State School (1089)

## Queensland State School Reporting

### 2012 School Annual Report



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Webpages	Additional reporting information pertaining to Queensland state schools is located on the <a href="#">My School</a> website and the <a href="#">Queensland Government data</a> website.
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## Principal's foreword

### Introduction

The Glenore Grove State School Annual Report for 2012 reflects student, staff and community achievements and goals and also outlines future priorities and directions for Glenore Grove in 2013. All decision making at Glenore Grove revolves around what is best for all students and our curriculum remains student centred and focused on achieving the best possible outcomes for all students. Glenore Grove State School is a small primary P-7 school with approximately 140 students. It offers all students a quality education program aimed at maximising student potential and achieving the best educational outcomes for all students.

The School Annual Report contains:

- School Progress towards goals in 2012
- Future Outlook
- School Profile
- Curriculum Offerings
- School Climate
- Parent, student and teacher satisfaction with the school
- Involving parents in their child's education
- Staff composition, including Indigenous Staff
- Qualifications of Teachers
- Expenditure on and participation in Professional Development
- Average staff attendance
- Proportion of staff retained from the previous year
- Key student outcomes
- Achievement – Years 3,5 and 7
- Other Key Outcomes

## Queensland State School Reporting 2012 School Annual Report



### School progress towards its goals in 2012

The following priorities were identified in the school Annual Implementation plan:

1. The Australian Curriculum to be the basis of the new school curriculum
2. Curriculum Teaching and Learning Audit to be at least high in all 8 areas in the next audit
3. Lift community confidence to a high level
4. Improve the data of every student in both school and NAPLAN data.
5. Technology to be part of every school day.

The information below outlines the school's progress in relation to the priorities identified above:

The Australian curriculum has been fully implemented in English, Maths and Science. The implementation of History will commence in 2013.

The level of community confidence has been raised significantly with data from the 2012 school opinion survey showing:

96.8% of parents believe that their child is receiving a good education at Glenore Grove State School.

94.7% of students believe that they receiving a good education at Glenore Grove State School.

This is a significant increase from the 2011 school opinion survey which showed:

75% of parents believed that their child is receiving a good education at Glenore Grove State School.

The majority of students at Glenore Grove have displayed improved results in their NAPLAN testing between 2010 and 2012.

Interactive whiteboards have been installed in all classrooms leading to the increased use of ICT in delivery of lessons.

All class groups are timetabled to use the computer lab to work on information technology projects.

### Future outlook

The following have been identified as key priorities in the 2013 Annual Implementation Plan for Glenore Grove State School:

- Implement the Australian Curriculum
- Implement whole school pedagogical practices
- Using data to inform teaching practice
- Develop instructional leadership with a focus on workforce performance
- Develop productive partnerships with students, staff, parents, and the community
- Improve school performance
- Plan to transition Year 7 to high school



## School Profile

Glenore Grove State School is situated halfway between Ipswich and Toowoomba, 5km from Plainland on the Esk side of the Toowoomba highway. The classes for 2012 were: Prep/1, 1/2,2/3/,2/3 4/5,5/6 and 6/7

**Coeducational or single sex:** Coeducational

**Year levels offered in 2012:** Prep - Year 7

**Total student enrolments for this school:**

	Total	Girls	Boys	Enrolment Continuity (Feb – Nov)
2010	143	58	85	80%
2011	143	55	88	83%
2012	123	54	69	84%

Student counts are based on the Census (August) enrolment collection.

## Characteristics of the student body:

Glenore Grove State School is situated halfway between Ipswich and Toowoomba, 5km from Plainland on the Esk side of the Toowoomba highway. Glenore Grove is a co-educational state school-offering curriculum learning programs based on the National Curriculum.

The school is catering for more students from low socio economic backgrounds. It is also evident that a small but significant proportion of students are requiring intensive support.

6% of the school student population identify as being indigenous.

## Average Class sizes

Phase	Average Class Size		
	2010	2011	2012
Prep – Year 3	22	24	20
Year 4 – Year 10	27	23	18
Year 11 – Year 12			

## School Disciplinary Absences

Disciplinary Absences	Count of Incidents		
	2010	2011	2012
Short Suspensions - 1 to 5 days	19	39	9
Long Suspensions - 6 to 20 days	3	2	0
Exclusions	0	0	0
Cancellations of Enrolment	0	0	0

## Curriculum offerings

### Our distinctive curriculum offerings

At Glenore Grove State School we operate within a curriculum framework across our primary school as a guide to our classroom and whole school planning that aligns to the National Curriculum.

It is based on the "Curriculum to Classroom" framework and is part of the Queensland Curriculum, Assessment and Reporting Framework.

The "Curriculum to Classroom" units are the basis of our curriculum.

### Extra curricula activities

Extra curricula activities at Glenore Grove State School include:

Instrumental Music

Choir

Cluster, District and Regional sport

Glenore Grove is fortunate to also have a local Scouts den on site, which encourages current primary students to learn from past students now at High School returning as group leaders.

### How Information and Communication Technologies are used to assist learning

A specialist teacher in conjunction with class teachers conducts weekly 60 minute lessons with each class in a formal ICT program guided by the schools scope and sequence guide of ICT skills. These lessons are timetabled to take place in our air-conditioned computer lab.

Technology is also incorporated into all class unit planning with staff and student access to computers freely available.

Students also access computers in Resource Centre at playtime under supervision.

Interactive whiteboards have been installed in all classrooms as well as in the Resource Centre.

### Social climate

Chaplaincy has been in place since 2008 approved through Commonwealth Government for 3 days per fortnight. In 2011 approval was given for an increase to Glenore Grove from \$45 000 to \$60 000 over the 2012-14 period.

Our school Chaplain conducts structured play activities during lunch breaks for at risk students.

The "You Can Do It" program has been implemented across the school as a Social and Emotional Learning Program.

A Guidance officer has been utilised in areas of counselling on needs basis.

Students in foster care are supported through EQ human and learning tools resourcing.

Data from the 2012 school opinion survey shows the following:

100% of students feel safe at school.

100% of parents believe that their child is safe at school.

95.2% of students believe that teachers treat students fairly at their school.

90% of parents believe that teachers treat students fairly at their school.

The school community has committed to commence the School Wide Positive Behaviour Support process in 2013.

### Parent, student and staff satisfaction with the school

The overall level of satisfaction of parents, student and staff in relation to the standard of education received at Glenore Grove State School is high.

96.8% of parents believe that their child is receiving a good education at Glenore Grove State School.

94.7% of students believe that they receiving a good education at Glenore Grove State School.

96.8% of parents believe that their child is receiving a good education at Glenore Grove State School.

100% of parents believe that the teachers at Glenore Grove State School expect their child to do their best at school.

100% of students believe that their teachers motivate them to learn.

100% of students feel that their teachers expect them to do their best at school.

#### Performance measure *(Nationally agreed items shown\*)*

Percentage of parents/caregivers who agree that:	2012 <sup>a</sup>
their child is getting a good education at school	96.8%
this is a good school	96.7%

## Our school at a glance

their child likes being at this school*	96.8%
their child feels safe at this school*	100.0%
their child's learning needs are being met at this school*	93.5%
their child is making good progress at this school*	87.1%
teachers at this school expect their child to do his or her best*	100.0%
teachers at this school provide their child with useful feedback about his or her school work*	96.8%
teachers at this school motivate their child to learn*	96.8%
teachers at this school treat students fairly*	90.0%
they can talk to their child's teachers about their concerns*	96.8%
this school works with them to support their child's learning*	96.8%
this school takes parents' opinions seriously*	93.5%
student behaviour is well managed at this school*	93.3%
this school looks for ways to improve*	93.5%
this school is well maintained*	90.3%

### Performance measure (Nationally agreed items shown\*)

Percentage of students who agree that:	2012 <sup>#</sup>
they are getting a good education at school	94.7%
they like being at their school*	90.5%
they feel safe at their school*	100.0%
their teachers motivate them to learn*	100.0%
their teachers expect them to do their best*	100.0%
their teachers provide them with useful feedback about their school work*	89.5%
teachers treat students fairly at their school*	95.2%
they can talk to their teachers about their concerns*	88.9%
their school takes students' opinions seriously*	85.0%
student behaviour is well managed at their school*	81.0%
their school looks for ways to improve*	95.2%
their school is well maintained*	89.5%
their school gives them opportunities to do interesting things*	90.0%

## Our school at a glance

### Performance measure (Nationally agreed items shown\*)

Percentage of school staff who agree:	2012 <sup>#</sup>
that they have good access to quality professional development	91.7%
with the individual staff morale items	88.3%

\* Nationally agreed student and parent/caregiver items were incorporated in the School Opinion Survey in 2012.

<sup>#</sup> Percentage of respondents who Somewhat Agree, Agree or Strongly Agree with the statement. Due to changes to the School Opinion Surveys in 2012, comparisons with results for previous years are not recommended.

DW = Data withheld to ensure confidentiality.

### Involving parents in their child's education

Our parents are involved in a large range of activities at Glenore Grove State School including:

P&C Association

P&C Fundraising activities

Classroom volunteers

Tuckshop Volunteers

Planning for school wide events

A.I.P. Formulation

School Wide Positive Behaviour Support

Uniform Shop

Written reports are produced at the end of Semester One and Two

Parent/Teacher interviews are conducted twice per year

Parents are encourage to keep in regular contact with class teachers in relation to the progress of their child/children

Newsletter are published weekly

A school Facebook page has been developed

### Reducing the school's environmental footprint

Data is sourced from school's annual utilities return and is reliant on the accuracy of these returns.

Tank water is in use across the school with the upgrading of three tanks to take place in 2013.

Staff and students are encouraged to turn of lights and air-conditioning units when not in use.

Water saving taps are planned for installation in 2013. An increase in water use was evident as a result of a leaking pipe on the edge of the oval which has now been repaired.

	Environmental footprint indicators	
	Electricity kWh	Water kL
2009-2010	64,246	826
2010-2011	52,159	647
2011-2012	57,597	695

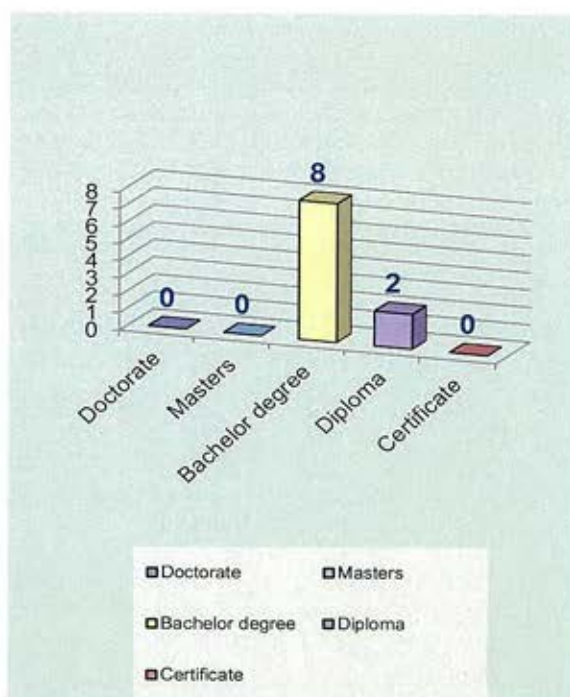
## Our staff profile

### Staff composition, including Indigenous staff

2012 Workforce Composition	Teaching Staff	Non-teaching Staff	Indigenous Staff
Headcounts	10	7	0
Full-time equivalents	7.7	4.5	0

### Qualifications of all teachers

Highest level of attainment	Number of classroom teachers and school leaders at the school
Doctorate	0
Masters	0
Bachelor degree	8
Diploma	2
Certificate	0



### Expenditure on and teacher participation in professional development

The total funds expended on teacher professional development in 2012 were \$11,269.93.

The involvement of the teaching staff in professional development activities during 2012 was 100 %

The major professional development initiatives were as follows:

Literature, Language, School website, Groundsman's field day, cleaners inservice, reading & running records, music viva workshop, Admin one school training, science ACARA, science spark workshops, T/Aides Play 5 workshops, curriculum seminar, beginning teachers workshop, SLP inservice

T/Aides, NAPLAN teaching & assessment in writing, 1<sup>st</sup> steps in reading, Principal's conference

### Average staff attendance

	2010	2011	2012
Staff attendance for permanent and temporary staff and school leaders.	94.7%	95.5%	93.9%

### Proportion of staff retained from the previous school year

From the end of the previous school year, 97.4% of staff was retained by the school for the entire 2012 school year.

### School income broken down by funding source

School income broken down by funding source is available via the My School website at <http://www.myschool.edu.au/>.

To access our income details, click on the *My School* link above. You will then be taken to the *My School* website with the following 'Find a school' text box.

**Find a school**

Search by school name

Search by suburb, town or postcode

Sector  Government  
 Non-government

Where it says '**Search by school name**', type in the name of the school you wish to view, and select <GO>. Read and follow the instructions on the next screen; you will be asked to accept the **Terms of Use** and Privacy Policy before being given access to the school's My School entry web page.

School financial information is available by selecting '**School finances**' in the menu box in the top left corner of the school's entry web page. If you are unable to access the internet, please contact the school for a paper copy of income by funding source.

## Key student outcomes

### Student attendance

	2010	2011	2012
The overall attendance rate for the students at this school (shown as a percentage).	91%	88%	90%

The overall attendance rate in 2012 for all Queensland state Primary schools was 93%.

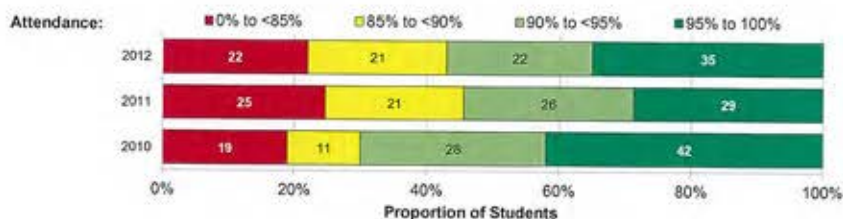
### Student attendance rate for each year level (shown as a percentage)

	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7	Year 8	Year 9	Year 10	Year 11	Year 12
2010	92%	90%	88%	95%	87%	93%	91%					
2011	88%	88%	86%	87%	96%	86%	89%					
2012	88%	89%	92%	88%	96%	93%	88%					

DW = Data withheld to ensure confidentiality.

### Student Attendance Distribution

The proportions of students by attendance range.



### Description of how non-attendance is managed by the school

Non-attendance is managed in state schools in line with the DET policies, SMS-PR-029: Managing Student Absences and SMS-PR-036: Roll Marking in State Schools, which outline processes for managing and recording student attendance and absenteeism.

Proactive Approaches to managing absences at Glenore Grove State School include:

- Implementation of 'Every Day Counts', program
- Parents informed of 'Every Day Counts', program at time of Enrolment, Parent Teacher Meeting, Newsletter Articles and regularly on parades

- Teacher's and Admin follow up unexplained absences

- A student absence phone line has been established and is well utilised by parents

- Regular messages relating to "Every Day Counts" are displayed on our school sign

Official letters were sent to parents after prolonged Student absences which remained unexplained.

## Performance of our students

### National Assessment Program – Literacy and Numeracy (NAPLAN) results – our reading, writing, spelling, grammar and punctuation, and numeracy results for the Years 3, 5, 7 and 9. (

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If you are unable to access the internet, please contact the school for a paper copy of our school's NAPLAN results.

### Achievement – Closing the Gap

\$6100.00 was spent in closing the GAP through the employment of a two teacher aides working with teachers on school programs aimed at small group work to improve outcomes.

Attendance rates for indigenous students were steady in line with school and state.