

CURRICULUM OVERVIEW

Expressing opinions

Students engage with a range of imaginative and informative texts which contain storylines, learnt topics or topics of interest. These texts provide a stimulus for using language to express opinions and understanding of how topics can be presented in persuasive texts. Students read, view and comprehend texts, including simple texts that support students' transition to becoming independent readers, picture books, simple chapter books, and imaginative and informative short films and animations.

Through texts, students explore how information is presented in different types of texts to suit their purpose and audience, and explore how persuasive language is used to express opinions about texts and topics.

Students engage in shared and independent writing and/or learning experiences in response to texts. They use interaction skills when engaging in discussions using conscious choices of vocabulary to suit the topic. They create texts to express opinions, with reasons, using persuasive language.

Students further develop proficiency and positive dispositions towards mathematics and its use as they:

- build on understanding to make connections between number names, numerals and quantities, and partition and combine collections

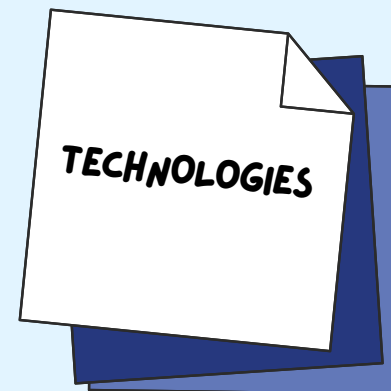
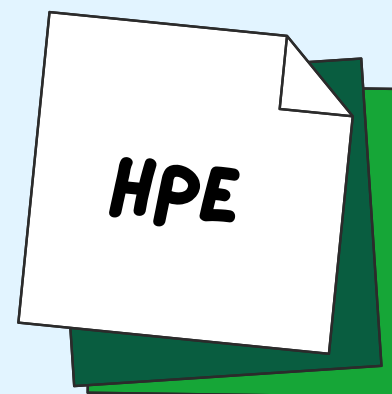
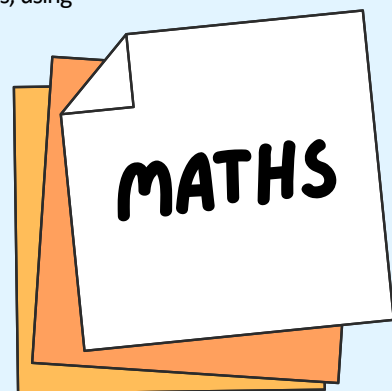
- explore situations, sparked by curiosity, using physical and virtual materials to represent and solve everyday problems that involve quantifying, equal sharing, adding to and taking away from collections to at least 10

- name, create and compare shapes, using mathematical reasoning in active learning experiences

build confidence and autonomy in being able to make and justify mathematical decisions based on quantification and direct comparisons of mass, capacity and length of objects and duration.

Throughout the year, Prep students are engaged in exploring the natural world through observation, questioning, and hands-on investigations. Students will learn to group plants and animals based on external features, describe the properties of materials that make up everyday objects, and identify factors influencing the movement of objects.

Through guided investigations, students will pose questions, make predictions, and safely observe and record patterns. They will compare their findings with predictions and share their discoveries with peers. By exploring how people use observation and questioning to learn about the natural world, students will develop foundational skills in scientific inquiry and build curiosity about the environment around them.



Throughout the year Prep students are introduced to the concepts of identity, place, and community. Students will explore significant people and events in their lives, learning how these are celebrated or commemorated. They will investigate familiar places, discovering why some places hold special meaning and how they can contribute to caring for them. Through guided activities, students will pose questions, sort and record information, and use sources to explore perspectives about places and the past. By sharing their observations and drawing simple conclusions, students will develop their understanding of their personal history, the importance of places, and their role in caring for their community.

Personal and Social & Community Health

Students explore their identity by investigating who they are and the people in the world around them. They describe the different emotions that people experience. Through exploration, play and minor games, students recognise that they experience a range of emotions in different situations and develop an awareness of how individuals can have similarities and differences.

- Students practise personal and social skills to interact respectfully with others and develop self-regulation skills through exploration and active play.

Movement and Physical Activity

Rugby League Skills

In this unit, students will be introduced to the fundamental skills of rugby league through fun and inclusive activities. They will develop basic motor skills such as running, passing, catching, and kicking, while learning to move confidently and safely in a game environment. The unit focuses on teamwork, cooperation, and fair play, fostering positive attitudes towards physical activity. Through engaging and age-appropriate games, students will build coordination, spatial awareness, and an understanding of the basic rules of rugby league in a supportive and enjoyable setting.

Throughout the semester, Prep students are introduced to the world of design and digital systems. Students will explore familiar products, services, and environments, developing their understanding of how technology can be used for a purpose. They will generate and communicate design ideas, using materials and equipment safely to create solutions tailored to a school-selected context. Students will also learn to represent data through objects, pictures, and symbols, while identifying examples of data they own. This plan fosters creativity, problem-solving, and digital literacy, building a foundation for confident and purposeful engagement with technology.

This term students will focus on:

- Recognising their dominant and subordinate hand
 - Signing using their dominant hand supported by their subordinate hand.
 - Learning greetings and classroom signs
- Learning numbers

This unit nurtures creativity and self-expression in Prep students as they explore the arts. Students will describe their experiences, observations, ideas, and feelings about artworks they encounter at school, home, and in the community.

Through play and imagination, they will develop foundational arts knowledge and skills to create and share their own works in various forms. This plan encourages students to experiment, express themselves, and build confidence in engaging with the arts in meaningful and playful ways.