

GLENORE GROVE  
STATE SCHOOL



# STUDENT LEADERSHIP



# STUDENT LEADERSHIP AT GGSS

At Glenore Grove State School, we believe that strong leadership is a vital component of our school community. We are committed to fostering student leaders who embody our core expectations of being respectful, responsible, and safe and our school values, brightness, balance and belonging. Our leadership program provides opportunities for students to develop their leadership skills, represent their peers, and contribute to the school in meaningful ways.

Through active participation in school events, community engagement, and positive role modelling, our student leaders set the standard for behaviour and collaboration. We value students who are dedicated to making a difference, both within our school and in the wider community, and we encourage every student to aspire to leadership as a way of contributing to our vibrant and inclusive school culture.

# POSITIONS

## School Captains:

- Two students will be selected to represent the school as School Captains, serving as the key student leaders.

## Vice Captains:

- Two students will be chosen to support the School Captains in their duties as Vice Captains.

## Indigenous Captain:

- One student will be appointed as the Indigenous Captain, representing and advocating for the First Nations community within the school.

## Sports Captains:

- Each sports house—Matong, Birriwel, and Loongana—will elect two Sports Captains to lead and inspire their teams during school sports events.

## Class Captains:

- In Term 1 of every year, each class will elect two Class Captains to represent their peers and assist with classroom responsibilities.

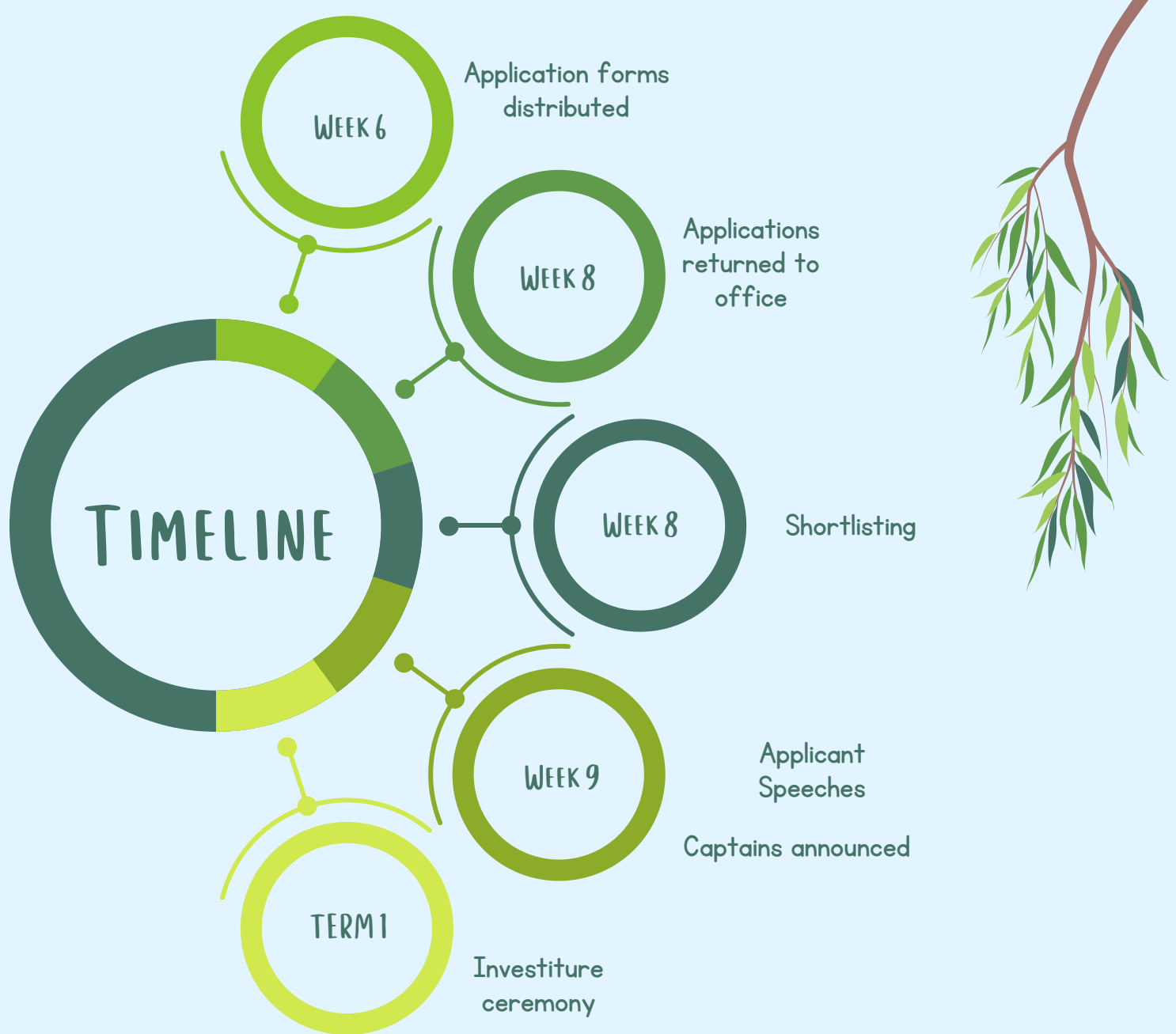
# ELIGIBILITY

To be eligible to apply for a school captain/vice captain position, you must meet all of the following criteria:

- Respect all members of the school community and be courteous.
- Follow directions from staff and adhere to class and school rules.
- Cooperate with others and be helpful in different situations.
- Participate actively in school activities and the curriculum.
- Complete tasks to the best of their ability and take responsibility for both school and personal property.
- Always try their best in every situation and make positive contributions to the school.
- Display or have the potential to display leadership qualities.

## Sports Captains – in addition

- Encourages teamwork and cooperation among house members, fostering a sense of unity.
- Demonstrates fair play, respect for opponents, and grace in both victory and defeat.
- Actively participates in sports activities, such as speed soccer, athletics days and cross country.



#### Application Submission:

- Students interested in nominating for leadership positions must submit a signed application form to the Principal no later than Monday of week 8.

#### Shortlisting

- The Principal will review all applications and create a shortlist of candidates based on their alignment with the school's values and leadership criteria. Student will be informed of the outcome of shortlisting

#### Speech Presentations:

- Candidates will deliver their speeches to students and teachers in Week 9, outlining their suitability for the role and demonstrating their leadership qualities.

#### Announcement of Results:

- The results of the selection process will be announced following voting and counting by the Principal.

#### Investiture Ceremony

Students will receive their badges at a special investiture ceremony in Term 1 of each year.

# ROLE DESCRIPTIONS

All students elected to leadership positions are expected to:

- Uphold a high standard of behaviour at all times, consistently following the school's core expectations: Be Safe, Be a Responsible, and Be Respectful.
- Wear the correct school uniform with pride.
- Encourage a cooperative and inclusive environment by actively involving all students in school activities.
- Represent the school and student body at official functions such as ANZAC Day, sports events, and other important school occasions.
- Report any unsafe behaviours to staff members to ensure a safe and supportive school environment.
- Regularly attend and contribute to student council meetings, playing an active role in school decision-making.

## School Captains

- Responsible for raising and lowering the school flags on a rotating schedule.
- Assist staff in organising and running school assemblies.
- Prepare and deliver speeches at special events, representing the student body.
- Act as school ambassadors, welcoming guests, meeting them at the gates, and escorting them to the office.
- Represent the school at various community functions and events.
- Organise and lead lunchtime activities for Prep students on a rotating basis, fostering engagement and inclusivity.

## School Vice Captains

- Assist with raising and lowering the school flags as part of a rotating schedule.
- Support staff in coordinating and conducting school assemblies.
- Help prepare and deliver speeches at special events alongside the School Captains.
- Represent the school at community events, supporting the School Captains in their duties.
- Lead and organise lunchtime games and activities for Prep students on a rotating basis, encouraging active participation and inclusivity.

## House Captains

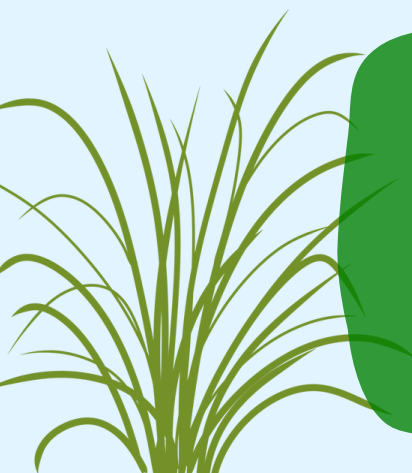
- Assist in organising and managing sports events such as athletics day, cross country, and speed soccer by setting up and packing away equipment, while promoting good sportsmanship and fostering team spirit.
- Lead your house in performing the war cry during sports events, motivating and encouraging full team participation.
- Demonstrate respect and embody the values of being a good sport both towards your own team members and competitors from other Houses.

## Indigenous Captain

- Responsible for raising and lowering the First Nations flag daily.
- Support staff in the organization and running of school assemblies.
- Introduce special events by delivering the Acknowledgement of Country.
- Oversee the upkeep and care of the school's yarning circle, ensuring it remains a respectful and inviting space.
- Collaborate with the school's Jimbelung to plan and support First Nations events and activities, fostering cultural awareness and inclusion.

## Class Captains

- Responsible for setting out mats on a rotating schedule (for Year 3/4 and 5/6 captains).
- Lay wreaths during ANZAC Day ceremonies, representing the class with respect and honour.
- Assist with various classroom tasks, supporting both teachers and classmates.
- Act as a role model at all times, promoting a sense of belonging and inclusivity among class members.
- Accepting award during assemblies on behalf of the class.



# APPLYING FOR LEADERSHIP

The School Leadership Application Process involves the following steps:

## Application Submission:

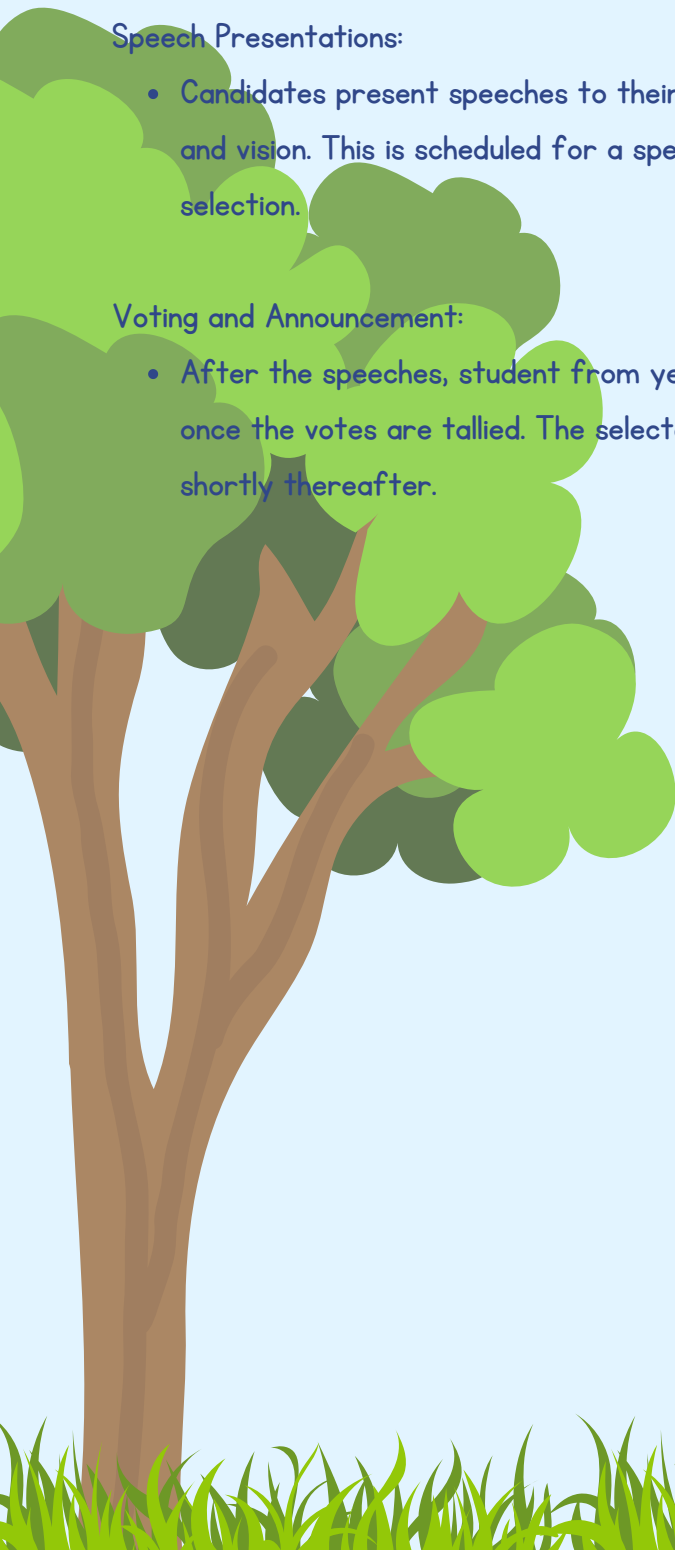
- Students interested in leadership roles must complete an application form and submit it by the specified deadline. The form includes a series of questions assessing the applicant's leadership experience, problem-solving strategies, and commitment to school values.
- Each applicant must obtain a referee endorsement from a staff member to support their application, providing an additional layer of feedback.

## Speech Presentations:

- Candidates present speeches to their peers and teachers, showcasing their leadership qualities and vision. This is scheduled for a specific date, and these presentations are crucial for the final selection.

## Voting and Announcement:

- After the speeches, student from year 3-5 cast their votes, and the results are announced once the votes are tallied. The selected School Captains and Vice Captains will be revealed shortly thereafter.



# PROCEDURE FOR LOSS OF POSITION

Students may lose their leadership position if:

- a. They do not fulfil their responsibilities conscientiously.
- b. Their behaviour does not align with the school values or set a positive example for their peers.

Failure to meet these expectations may result in the following actions:

- Minor Incident:
  - Discussion with the classroom teacher.
  - Parent contact.
  - Reminder of expected behaviour expectations and leadership responsibilities.
- Multiple Minor Incidents:
  - Meeting with the Principal.
  - Parent contact.
  - Ongoing behaviour monitoring and potential loss of leadership badge.
- Major Behaviour Incident or Third Minor Incident:
  - Immediate discussion with the Principal & Classroom Teacher
  - Parent contact.
  - Possible loss of leadership badge at the discretion of the Principal & Classroom teacher

If concerns arise, the Principal will also send a letter to both the student and their parents, outlining the actions required to retain the position within a specified time frame.

In cases of a serious breach of the school's code of behaviour, the student may lose their leadership role immediately.

